

FOREWORD. FÜRSTENFELD - THE HARMONOGRAM OF A CONFERENCE.

The 2009-event of the conference series provided an excellent opportunity to present and exhibit the results of researches on education in the Austro-Hungarian Monarchy. The presented studies were systematic and orderly and put legislation, education processes, and person-related events into a new context.

Kodolányi János College has the privilege to be one of the organisers of the international conferences in Furstenfeld, Austria. In this work the college greatly relies on its academic and scientific mission, in which there are several innovative projects responsible for developing, organizing, and publishing outside the college.

Such processes are characterized by planned nature, systematic linearity, retrospective and present reception, and permanent workshops. The leaders and members of the Education History Subcommittee of the Pedagogy Committee at the Hungarian Academy of Science play an important role in those processes, for their partnership makes it possible, among other things, to raise the programmes to international level.

Our ambitions are not limited to organizing the series of conferences, but also extend to publish a printed version and disseminate the matters discussed at the conference to education history and interdisciplinary researchers, pedagogy lecturers at universities and colleges and to all whom it may concern.

In this process, in which Kodolányi College's range of operations spread over research orientation and publication of papers, we are responsible to act as the best possible medium between authors and those who apply the relevant results.

The papers published herein show the repeated and regular sessions of academic forum on education history in Furstenfeld do encourage scientific research, give a great opportunity to mix with the academic community, and may further a chance to involve additional eras, geographical regions, topics, and persons into research.

I hope the papers published in this booklet put the matters discussed at the conference in a different context and attract more attention to the results of education in the Austro-Hungarian Monarchy and to other researches in a broader discipline. Thank you very much for all the presenters, organizers, and participants who contributed to the success of the event and helped us to recall the matters addressed at the conference.

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