

Authors

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BUGYI, ANETT

Anett Bugyi is a PhD student at the Doctoral School of Sociology of Eötvös Loránd University. She also works as an assistant lecturer at the University of Szeged, Department of Sociology.

CSEH, SÁNDOR

DONÁTH, PÉTER

Historian, DSc, Professor Emeritus. From 1988 to 2013, until his retirement, he was Head of the Department of Social Sciences at ELTE TÓK, and from 1999 he held the same position as Professor..

F. LASSÚ, ZSUZSA

The author is a psychologist, associate professor at ELTE TÓK. Her research interests are early childhood mental well-being, resilience, family mental vulnerability and sexual abuse prevention. In her private practice, she deals, among other things, with support for adult children of alcoholic parents and trauma processing

FÁTRAI, KLÁRA

FEJES, JÓZSEF BALÁZS

József Balázs Fejes, PhD, works as an associate professor at the University of Szeged, Department of Social and Affective Education. He is a co-founder and the president of the Motivation Educational Association.

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GADOS, NOÉMI

Noémi Gados is a pre-school teacher with specialised examination, the pre-school teacher of the Napraforgó Kindergarten of Üllő. She is currently a student of the children's culture master's program at the Eötvös Loránd University Faculty of Primary and Pre-School, specialising in children's culture before school age.

GOLYÁN, SZILVIA

Szilvia Golyán became a primary teacher BA at Eötvös Loránd University in 1999 (literacy field: mathematics), and in 2003 she graduated from ELTE, majoring in Education MA. In 2014, she defended her Ph.D. at the Doctoral School of Education, ELTE Faculty of Pedagogy and Psychology. She worked in public education from 1999 to 2006 as a primary and dormitory teacher, and since 2006 she has been teaching in higher education. From 2018 to 2020, she was the vice-dean responsible for educational affairs at the ELTE Faculty of Primary and Preschool Education, and from 2020 to 2023 she was the vice-general director of the ELTE Teacher Training Centre. Currently she is an associate professor at the Department of Education, ELTE Faculty of Primary and Preschool Education.

JANEK, NOÉMI

Noémi Janek is a pre-school teacher and special education teacher, she worked in the pre-school teacher's training program for eight years. She is currently working at Érdi Móra Ferenc Primary School and Unified Special Educational Methodology Centre's Traveling Special Education Teacher's Network. Her main research fields are the changing roles of pre-school teachers and public thinking about the profession, the online presence and internet usage of pre-school aged children and the roles of mainstream pre-school teachers, teachers and special education teachers in inclusion.

KÉRI, KATALIN**KOÓSNÉ, SINKÓ JUDIT**

My name is Judit Koósné Sinkó, I have been working at Eötvös Loránd University Faculty of Primary and Pre-School Education since 2004. I educate Subject Pedagogy of Hungarian Language and Drama pedagogy in the Department of Hungarian Language and Literature for would-be elementary school teachers.

MERÉNYI, HAJNALKA

Merényi, Hajnal (PhD) is an assistant professor at the Department of Hungarian Language and Literature, Faculty of Teacher Education and Early Childhood Education, Eötvös Loránd University. She teaches cultivation of speech and children's literature. She holds a Master's degree in Hungarian Language and Literature and a Master's degree in History from Eötvös Loránd University. Her research interests include children's literature. She is the head of the Research Workshop on Contemporary Children's Literature at ELTE TÓK.

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SCHLICHTER-TAKÁCS, ANETT**SOMOGYI, ZSUZSANNA**

I am currently a final year student at the ELTE Faculty of Teacher Education and the ELTE Teacher Training Centre, studying for a Master's degree in Drawing and Visual Culture. As a teacher, my field of research is visual education, including printmaking and the interpretation of contemporary art. As a visual artist, I am concerned with personal and global issues, working in different genres and techniques with an experimental attitude.

SZITÁS, TEODÓRA

Teodóra Szitás is a 4th-year PhD student at University of Szeged Doctoral School of Education, her supervisor is Dr. László Kasik. In the course of her research, she examines the social problems and social problem-solving of preschoolers (ages 4–7) in Hungary and Vojvodina with previously used national and international assessment tools, as well as a new assessment tool developed by her, which includes both verbal and visual elements. In the submitted study, she describes the theoretical background of her work, as well as the methodological characteristics of the new assessment tool and the results of the pilot study.

SZÖVÉNYI, ZSOLT**SZŰCS, NORBERT**

Norbert Szűcs, PhD, is a co-founder and the vice president of the Motivation Educational Association.

TÓTH, BRIGITTA

Brigitta Tóth is currently assistant professor at Faculty of Primary and Pre-school Education and PhD student at Faculty of Education Psychology in Eötvös Loránd University (ELTE) Budapest, Hungary. Her research project is about parents' views on pre-school children's gender socialisation and media consumption, focusing on Disney Princess movies.

TÓTH, EDIT

Edit Tóth, PhD, economist, assistant professor at the Department of Pedagogical Evaluation and Planning at the University of Szeged. Her research interests include the impact of system-level assessment programs on teaching and learning, the effects of socio-cultural factors influencing students' performance, and ICT use in early childhood.

